

SC-PR-37 Terms of Reference (ToR)-ALB 2024 0217

Eco-Schools for Climate & Environment (Albania) Terms of Reference- Call for Curricula and environment Expert/s for Design a learning pathway for pre-service teachers related to climate and environment.

29-02-2024

Terms of Reference (ToR)

Background on Save the Children

Save the Children is the leading global independent organisation for children. Save the Children believes every child deserves a future. Around the world, we work every day to give children a healthy start in life, the opportunity to learn and protection from harm. When crisis strikes, and children are most vulnerable, we are always among the first to respond and the last to leave. We ensure children's unique needs are met and their voices are heard. We deliver lasting results for millions of children, including those hardest to reach.

We do whatever it takes for children – every day and in times of crisis – transforming their lives and the future we share.

Our vision: A world in which every child attains the right to survival, protection, development, and participation.

Our mission: To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

Our values: Accountability, ambition, collaboration, creativity and integrity.

We are committed to ensuring our resources are used as efficiently as possible, in order to focus them on achieving maximum impact for children.

Background information/context

Climate Change is one of the biggest challenges that the current generations are facing. It is affecting children's access to quality education, their achievement of essential learning and well-being outcomes. Today, more than 175 million children are out of school due to climate disasters, and more than 1 billion children live in countries facing extreme climate risks. Save the Children acknowledges that education is an essential contribution to the long-term solution to the climate crisis. A resilient education sector has the potential to act as a platform for action-oriented climate education, including skills required to fill green jobs, adaptive life-skills to cope with the stresses of climate change and to transform unjust social and economic structures that drive the control and exploitation of the natural world, currently responsible for climate change. Schools can act as hubs to orient new generations toward the realization of a more sustainable, fair, and inclusive society and to create multiplier effects not only on the students' families but also on communities at large. Save the Children is implementing the project Eco-Schools for Climate & Environment in 3 regions Elbasan, Gjirokaser and Mat in 9 schools.

Objective

Save the Children is seeking one Education and one Environmental curricula expert to:

Assess in collaboration with University of Gjirokastra, the core curricula of faculty of education and natural sciences on how environmental and climate change are integrated in their core education related disciplines and propose new teaching approaches on environmental education, knowledge and protection of heritage and territory that will enrich educational programmes of both faculties.

Location and official travel involved.

The expert/s will complete the assigned tasks in Gjirokastrë. The consultancy doesn't involve traveling and in case it happens, it will be pre-agreed with Save the Children staff and will be provided by the individual and not compensated by Save the Children.

Services the Supplier will provide.

The curricula experts will closely cooperate with Save the Children staff to complete the objectives/ services required below:

1. In collaboration with University of Gjirokastra, specifically with the Education and Natural Sciences faculties that provide Bachelor and Master programs for elementary school teachers, establish a working group to define a pathway for pre-service teachers related to climate and environment.
2. Assess the core curricula of faculty of education and natural sciences on how environmental and climate change are integrated in their core education related disciplines.
3. Considering the objectives of the UN 2030 Agenda, and the curricula assessment propose new teaching approaches on environmental education, knowledge and protection of heritage and territory that will enrich educational programmes of both faculties.
4. The environment and curricula experts will lead the process to ensure that changes are in line with the new National Strategy of Pre-university Education (MAS), competencies for long life learning according to the EU framework and the UN's Sustainable Development Goals.
5. Prepare the assessment report in Albanian language. A short version of the report containing main finding and recommendations must be prepared in English version.
6. Participate in the presentation of the curricula assessment as a collaboration among University of Gjirokastra and Save the Children.

Experience and skill set required.

Expert/s with knowledge in Curricula/Education/Climate and Environment Protection or related disciplines.

Familiar with existing University core curricula which includes environmental, education and Climate Change.

Demonstrated experience of providing similar services in country context.



Expected Deliverables

SCI expects the following deliverables to be provided:

Deliverable Number	Deliverable Title	Description	Format and Style
1	Preparation of methodology of the curricula assessment	Preparation of the outline of the methodology Both experts will use to assess how the curricula of faculty of education and natural sciences address environmental and climate change	Word document
2	Preparation of the 1st draft of the curricula assessment		Word document
3	Final document	The final document will be presented as a joint work of the University of Gjirokastra, Save the Children in Albania and experts. It must be in Albanian language. The Experts must also prepare a short version of the document containing main finding and recommendations in English language.	Word document

Timeline

Estimated Commencement Date:01-03-2024

Estimated End Date:15-07-2024

Deliverable Number	Deliverable Title	Submit To	Delivery Date
1	Preparation of methodology of the curricula assessment	SC Education team	11-03-2024



2	Preparation of the 1st draft of the curricula assessment	SC Education team	15-04-2024
3	Final document	SC Education team	17-05-2024

Out of Scope

Status updates/reporting

Monthly progress update

Acceptance

Detail how success/satisfactory completion of the deliverables will be measured/verified. Make sure this does not contradict any terms in your contract/FWA e.g. • Deliverable 1 – to be accepted by Project Board within 15 days of delivery date • Deliverable 2 – to be accepted by Project Board within 15 days of delivery date. *Deliverable 3*- to be accepted by Project Board within 15 days of delivery date.

General assumptions and dependencies

Payment information

The payment will be done in two instalments following the gradual organization of each of the two deliverables by the Service Providers. The payment will be subject to the current Albanian legislation taxes. The proposed Fee does not include costs related to travel, accommodation and per-diem. Timesheets using the template provided are to be submitted at the end of the engagement. Payment will only be made upon receipt of a valid report, accompanied by the timesheet for the relevant period. Timesheet templates and guidance will be provided to the expert by Save the Children project staff.

The Fees are inclusive of all costs, overheads, and expenses, including travel, subsistence and accommodation.

Other important information

How to apply for the services

The service provider is expected to submit a proposal, including:

The expert/s is expected to submit a proposal, including: 1. The letter of interest, proposed timeline and availability (for the engagement in the set dates). 2. Professional CV of the individual expert/s (at least 5 years of professional experience). 3. Evidence of previous assessment of curricula in education and Climate and Environment Protection or similar disciplines in the last 5 years (in PDF). 4. Fee per working day (including taxes) & number of days required to complete the assignment.

The deadline for responses is: 26-02-2024.

The application should be submitted within 26-02-2024 in a closed envelope at the following address: Rr. Mihal Popi, Nderresa 7, ish Pallatet 1 Maji, Vila "Lami"; Tirane
or through e-mail at : info.albania@savethechildren.org

Application for Call for Curricula and environment Expert/s for Design a learning pathway for pre - service teachers related to climate and environment.

The award criteria consist of the following:

Criteria	Description	Score
Timeline	Timeline proposed	10
Professional CV	Professional CV/s of the expert/s	25
Experience	Experience of previous assessment of curricula in Education and environment, climate protection.	25
Value for money	Value for money	40
TOTAL SCORE		100